

Grade Level/Class
Teachers(s)

Date

Panelist Feedback

Group _____

Student Names			
Comments/Questions for Specific Students (as needed)			

Use of scientific reasoning to explain solutions					
Basic and/or superficial facts Does not show depth of content knowledge	1	2	3	4	Relevant evidence supports claims, reasoning and solutions
					Uses academic language appropriately
SPECIFIC WAYS TO IMPROVE			SPECIFIC STRENGTHS		

GROUP PRESENTATION SKILLS: (Please provide a numerical rating and write in comments as needed.)

Organization					
Difficult to follow	1	2	3	4	Easy to follow, logical
SPECIFIC WAYS TO IMPROVE			SPECIFIC STRENGTHS		
Use of Evidence and Relevant Sources					
None/Irrelevant	1	2	3	4	Strong, relevant evidence
SPECIFIC WAYS TO IMPROVE			SPECIFIC STRENGTHS		
Use of Text and Visuals on Slides					
Distracting or unclear	1	2	3	4	Enhances the presentation
SPECIFIC WAYS TO IMPROVE			SPECIFIC STRENGTHS		
Verbal Skills (tone, volume, enunciation, pacing)					
Distracting or unclear	1	2	3	4	Clear and effective
SPECIFIC WAYS TO IMPROVE			SPECIFIC STRENGTHS		
Nonverbal skills (eye contact, body language, gestures, attire)					
Distracting	1	2	3	4	Engaging and effective
SPECIFIC WAYS TO IMPROVE			SPECIFIC STRENGTHS		